

Functional Behavioral Assessment Interview

Respondent: _____ Date: _____

Student: _____ Interviewer: _____

1. Please describe the problem behavior. Tell me exactly what the student does (ask for clarification if the respondent does not describe behaviors that are specific and observable, or if the description contains judgments about the nature of the behavior).
2. When does the behavior seem to occur (elicit descriptions of settings and activities)? Is there a pattern regarding when the behavior occurs (e.g., more often on Mondays, after lunch, or during writing periods)?
3. Please tell me about any events outside the setting that seem to increase the likelihood that the problem behavior will occur (e.g., altercations with others, lack of sleep).
4. What seems to happen immediately before the problem behavior (e.g., teacher makes a task request, peers tease)?
5. What typically happens immediately after the behavior (e.g., peers or teacher attends, student is sent to office or time-out)?