

## Behavior Intervention Plan Form

Student: \_\_\_\_\_ Teacher: \_\_\_\_\_

School: \_\_\_\_\_ Date: \_\_\_\_\_

Step	Action	Outcomes
1	<b>Identify the function of the behavior</b> <ul style="list-style-type: none"> <li>• Describe the behavior in measurable terms.</li> <li>• How does the behavior meet the student's needs?</li> </ul>	
2	<b>Select a replacement behavior</b> <ul style="list-style-type: none"> <li>• What should the student do instead?</li> <li>• What do successful students do?</li> <li>• Will the behavior help the student meet his or her needs?</li> </ul>	
3	<b>Design a teaching plan</b> The expected behavior includes: <ul style="list-style-type: none"> <li>• Conditions</li> <li>• Behavior</li> </ul> Teaching examples should: <ul style="list-style-type: none"> <li>• Describe when to use the behavior</li> <li>• Be realistic</li> </ul> Non-examples should: <ul style="list-style-type: none"> <li>• Describe when not to use the behavior</li> <li>• Be realistic</li> </ul>	Expected behavior
		Teaching examples
		Non-examples
		Teaching strategies
4	<b>Arrange the environment to facilitate success</b>  Consider changes to: <ul style="list-style-type: none"> <li>• Physical environment</li> <li>• Classroom procedures</li> <li>• Task requirements</li> <li>• Teacher-student interactions</li> </ul>	Problem situations
		Facilitate success

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Step	Action	Outcomes
5	Develop consequences for desired and undesired behavior (Artificial consequences should be used only when natural consequences are not sufficient!)	Natural positive consequences
		Withhold access to natural positive consequences
		Prompts
	<ul style="list-style-type: none"> <li>• If the replacement behavior is not exhibited despite natural positive consequences and prompts</li> </ul>	Artificial positive consequences
	<ul style="list-style-type: none"> <li>• If the problem behavior continues despite natural positive consequences and prompts</li> </ul>	Negative consequences
6	Write behavioral objectives <ul style="list-style-type: none"> <li>• Learner: Who will demonstrate the behavior</li> <li>• Conditions: When, where, and under what circumstances</li> <li>• Behavior: A physical description of what the learner is to do</li> <li>• Criteria: How much of the behavior is necessary for the objective to be complete</li> </ul>	

Date for implementation: \_\_\_\_\_

Date for review: \_\_\_\_\_