

Behavior Intervention Plan Form

Student: _____ Teacher: _____

School: _____ Date: _____

Step	Action	Outcomes
1	Identify the function of the behavior <ul style="list-style-type: none"> • Describe the behavior in measurable terms. • How does the behavior meet the student's needs? 	
2	Select a replacement behavior <ul style="list-style-type: none"> • What should the student do instead? • What do successful students do? • Will the behavior help the student meet his or her needs? 	
3	Design a teaching plan The expected behavior includes: <ul style="list-style-type: none"> • Conditions • Behavior Teaching examples should: <ul style="list-style-type: none"> • Describe when to use the behavior • Be realistic Non-examples should: <ul style="list-style-type: none"> • Describe when not to use the behavior • Be realistic 	Expected behavior
		Teaching examples
		Non-examples
		Teaching strategies
4	Arrange the environment to facilitate success Consider changes to: <ul style="list-style-type: none"> • Physical environment • Classroom procedures • Task requirements • Teacher-student interactions 	Problem situations
		Facilitate success

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5	Develop consequences for desired and undesired behavior (Artificial consequences should be used only when natural consequences are not sufficient!)	Natural positive consequences
		Withhold access to natural positive consequences
		Prompts
	<ul style="list-style-type: none"> • If the replacement behavior is not exhibited despite natural positive consequences and prompts 	Artificial positive consequences
	<ul style="list-style-type: none"> • If the problem behavior continues despite natural positive consequences and prompts 	Negative consequences
6	Write behavioral objectives <ul style="list-style-type: none"> • Learner: Who will demonstrate the behavior • Conditions: When, where, and under what circumstances • Behavior: A physical description of what the learner is to do • Criteria: How much of the behavior is necessary for the objective to be complete 	

Date for implementation: _____

Date for review: _____